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BRIEF PROFILE/

Dr. Benjamin, Ph.D. Pedagogy (English and Literature) Maseno University, M.PHIL. Educational Communication and Technology (Moi University), is a Lecturer in TUC and Ag. Director TVET. He achieved Accreditation of University College as a TVET institute and accreditation of programmes being offered. He has worked with vulnerable groups in marginalized areas. Koross has participated in numerous conferences and trainings held in Turkana, Egerton, Moi, Maseno and Laikipia Universities. He is an active researcher who has published articles in refereed journals. Koross has been a Part time Lecturer at Maseno University and Kisii University Eldoret Campus Teaching; Communication Skills, Teaching methods in English, Teaching Literature in English Subject Methods, Research Methods, Socio Linguistics, Phonetics and Phonology, Morphology and Syntax, Gender and Language and Grammatical Analysis and Theories of Second Language Acquisition. Koross has taught at Chepareria Secondary School (TSC) Ortum Boys High School, BOG Teacher, Tulwet Secondary School, Teacher at Kabuyefwe friends Secondary School and St. Teresa Secondary School Sikhendu. He has been an active member of co-curricular activities having served as an Athletics referee at National Level (2013). He has been an H.O.D of Languages. He has participated in Youth Camp Bukwet AIC Local Church Theme: Promoting youth moral and spiritual growth. In addition, He has participated in a capacity building course on teaching learning and testing organized by DQASO and a proposal writing workshop at Maseno University Organized by DAAD Scholarship Association from Germany. He is a member of Society of Educational Research and Evaluation in Kenya (SEREK).

MAJOR PUBLICATIONS

1. Koross, B.T., Kipkorir, J. C& Akinyi, E.C.(2021).Influence of diffèrent Teachers on Learners' Achievement Categories in English Speech Functional Writing Skills among Secondary School Learners in Kenya, International Journal of Research in Education Humanities and Commerce. Volume 02, Issue 06
2. Koross, T.B .(2019).Teacher Experience and Classroom performance on Students' Achievement in English Functional Writing Skills amon Learners in Secondary Schools in West Pokot County, Kenya. International journal of analytical experimental model analysis (IAEMA) pp1869-1883.
3. Koross, T.B & Salat L. (2017). Influence of Classroom Teacher Presentation on Learners Achievement in English Functional Writing Skills in West Pokot County Secondary Schools, Kenya. Journal of Social Science, Education and Humanities (JSSEH) Volume 3 NO.1. Pp 65-76.
- 4.Kirwok M. & Koross B. (2016). Cultural beliefs that Influence the poor performance in K.C.S.E Examinations in Turkana County. ztjournal Vol.3, No. 5 pp. 1 – 9.
5. Koross B, Indoshi C. F, & Okwach T, (2015). Correlation between teacher's factors and student's achievement in English functional writing skills in secondary schools in West Pokot County, Kenya. Journal of educational policy and Entrepreneurial research (JEPER). Vol. 2, No.5. PP 151-164.
6. Nyeris R, Koross. B (2015). Factors Influencing the Efficacy of Free Primary Education Policy in Relation to The Enrolment of Children with Special Needs Education in West Pokot County, Kenya. Journal of Education and Practice Vol. 6, No.7, Pp. 64-70.
7. Koross, B, Indoshi C. F, & Okwach T, (2013). Perception of teachers and students towards methods used in teaching and learning of English writing skills in secondary schools- International Journal of English Language and Linguistic Research Vol. 1, No. 1, pp. 32-38
8. Koross, B. (2012). Oral and writing skills in Second language Acquisition. Saarbrucken: Lap Lambert Publishers
9. Koross, B. (2012). The use of oral language approaches in developing writing Skills in English language among Kalenjin Secondary School students in Rift Valley–Kenya. Journal of Developing Countries. Vol. 2 No. 10.